

Jefferson Elementary

1543 Chester Highway
York, SC 29745

Grades	PK-5 Elementary School	
Enrollment	581 Students	
Principal	Jane Wallace	803-684-1942
Superintendent	Dr Russell Booker	803-684-9916
Board Chair	Nancy Latham	803-927-7245

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	23	69	5	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes
2006	Average	Unsatisfactory	Yes

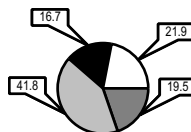
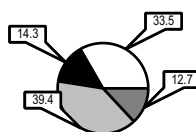
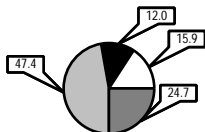
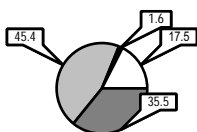
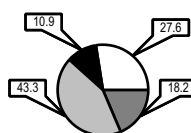
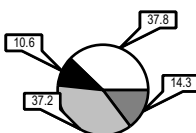
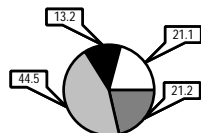
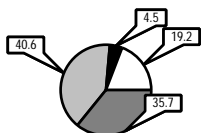
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	286	100.0	21.3	43.8	33.3	1.5	47.6	Yes	Yes
Gender									
Male	152	100.0	30.5	45.4	23.4	0.7	39.0	N/A	N/A
Female	134	100.0	11.1	42.1	44.4	2.4	57.1	N/A	N/A
Racial/Ethnic Group									
White	209	100.0	18.5	42.0	37.5	2.0	52.5	Yes	Yes
African American	65	100.0	27.6	53.4	19.0	0.0	32.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	234	100.0	14.2	45.7	38.4	1.8	55.3	N/A	N/A
Disabled	52	100.0	54.2	35.4	10.4	0.0	12.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	21.3	43.8	33.3	1.5	47.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	284	100.0	21.3	43.8	33.3	1.5	47.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	176	100.0	28.3	43.4	27.7	0.6	40.9	Yes	Yes
Full-pay meals	110	100.0	11.1	44.4	41.7	2.8	57.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	286	100.0	21.0	44.6	23.2	11.2	50.9	Yes	Yes
Gender									
Male	152	100.0	23.4	44.0	20.6	12.1	51.8	N/A	N/A
Female	134	100.0	18.3	45.2	26.2	10.3	50.0	N/A	N/A
Racial/Ethnic Group									
White	209	100.0	19.0	41.5	24.5	15.0	57.0	Yes	Yes
African American	65	100.0	27.6	53.4	19.0	0.0	31.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	234	100.0	13.2	46.6	27.4	12.8	57.5	N/A	N/A
Disabled	52	100.0	56.3	35.4	4.2	4.2	20.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	21.0	44.6	23.2	11.2	50.9	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	284	100.0	21.0	44.6	23.2	11.2	50.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	176	100.0	27.0	47.2	18.9	6.9	40.3	Yes	Yes
Full-pay meals	110	100.0	12.0	40.7	29.6	17.6	66.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	286	100.0	37.5	37.1	12.0	13.5	25.5
Gender							
Male	152	100.0	36.2	38.3	9.2	16.3	25.5
Female	134	100.0	38.9	35.7	15.1	10.3	25.4
Racial/Ethnic Group							
White	209	100.0	29.5	38.5	15.5	16.5	32.0
African American	65	100.0	63.8	31.0	1.7	3.4	5.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	234	100.0	30.1	40.6	13.2	16.0	29.2
Disabled	52	100.0	70.8	20.8	6.3	2.1	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	37.5	37.1	12.0	13.5	25.5
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	284	100.0	37.5	37.1	12.0	13.5	25.5
Socio-Economic Status							
Subsidized meals	176	100.0	50.3	35.2	6.3	8.2	14.5
Full-pay meals	110	100.0	18.5	39.8	20.4	21.3	41.7

Social Studies							
All Students	286	100.0	23.2	42.7	18.4	15.7	34.1
Gender							
Male	152	100.0	27.0	40.4	17.0	15.6	32.6
Female	134	100.0	19.0	45.2	19.8	15.9	35.7
Racial/Ethnic Group							
White	209	100.0	18.5	42.5	21.0	18.0	39.0
African American	65	100.0	37.9	41.4	12.1	8.6	20.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	234	100.0	19.6	42.0	20.5	17.8	38.4
Disabled	52	100.0	39.6	45.8	8.3	6.3	14.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	23.2	42.7	18.4	15.7	34.1
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	284	100.0	23.2	42.7	18.4	15.7	34.1
Socio-Economic Status							
Subsidized meals	176	100.0	28.9	47.8	14.5	8.8	23.3
Full-pay meals	110	100.0	14.8	35.2	24.1	25.9	50.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	85	100.0	8.9	32.9	50.6	7.6	58.2
	4	104	100.0	21.6	43.3	34.0	1.0	35.1
	5	93	100.0	19.8	58.2	22.0	0.0	22.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	86	100.0	18.2	41.6	37.7	2.6	40.3
	4	88	100.0	27.1	47.1	24.7	1.2	25.9
	5	112	100.0	19.0	42.9	37.1	1.0	38.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	85	100.0	17.7	49.4	27.8	5.1	32.9
	4	104	100.0	12.4	43.3	27.8	16.5	44.3
	5	93	100.0	28.6	50.5	16.5	4.4	20.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	86	100.0	22.1	50.6	22.1	5.2	27.3
	4	88	100.0	23.5	38.8	22.4	15.3	37.6
	5	112	100.0	18.1	44.8	24.8	12.4	37.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	85	100.0	22.8	44.3	20.3	12.7	32.9
	4	104	100.0	22.7	42.3	20.6	14.4	35.1
	5	93	100.0	35.2	36.3	16.5	12.1	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	86	100.0	46.8	33.8	10.4	9.1	19.5
	4	88	100.0	41.2	30.6	12.9	15.3	28.2
	5	112	100.0	27.6	44.8	12.4	15.2	27.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	85	100.0	13.9	44.3	20.3	21.5	41.8
	4	104	100.0	17.5	44.3	19.6	18.6	38.1
	5	93	100.0	37.4	34.1	17.6	11.0	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	86	100.0	19.5	42.9	20.8	16.9	37.7
	4	88	100.0	21.2	41.2	18.8	18.8	37.6
	5	112	100.0	27.6	43.8	16.2	12.4	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 581)				
First graders who attended full-day kindergarten	95.5%	Down from 100.0%	100.0%	100.0%
Retention rate	3.3%	Down from 7.7%	2.7%	2.8%
Attendance rate	96.3%	Down from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	11.0%	Up from 9.2%	11.0%	10.4%
On academic plans	28.1%	N/AV	38.0%	33.6%
On academic probation	9.1%	N/AV	1.5%	1.0%
With disabilities other than speech	10.6%	Down from 12.1%	8.1%	7.5%
Older than usual for grade	1.5%	Down from 3.4%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	52.4%	Up from 51.2%	54.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.0%	N/A	0.7%	2.4%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	93.7%	Up from 90.6%	88.7%	87.3%
Teacher attendance rate	94.3%	Down from 94.5%	94.8%	94.9%
Average teacher salary	\$42,556	Up 2.6%	\$42,507	\$42,485
Prof. development days/teacher	16.1 days	Up from 10.3 days	14.0 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.5 to 1	18.3 to 1	18.6 to 1
Prime instructional time	89.0%	Down from 89.5%	89.4%	89.7%
Dollars spent per pupil*	\$7,341	Up 8.2%	\$6,343	\$6,557
Percent of expenditures for teacher salaries*	65.1%	Down from 65.7%	63.5%	64.0%
Percent of expenditures for instruction*	67.1%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.0%	Down from 97.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting and fast-paced year at Jefferson Elementary School. We have continued the ongoing tradition of providing a child-centered environment that challenges and nurtures our students. Not only do we hold high expectations for academic achievement, we continue to stress the qualities of good citizenship. Our ultimate goal is for the students of Jefferson to become productive members of our global society.

As we move forward, we have seen improvements in our test scores. We recognize that there is much work to be done as the required percentages rise to meet AYP. After conducting a self-study, we have targeted the areas of writing and instruction delivery to improve upon in the coming years. Through these improvement efforts, we are confident our test scores will continue to rise.

We have continued to utilize the services of AmeriCorps through Winthrop University. AmeriCorps members tutored students in grades 2-5. Using a 21st Century Grant, students in grades 3-5 were able to attend an after-school program. Plans are under way for a new concept in the after-school program for the 2006-2007 school year.

Students participated in numerous service activities such as Pennies for PATH, Jump Rope for Heart, and Relay for Life. Students were involved in other experiences such as choral programs, CultureFest, the Literacy Luau, and a recycling project. Opportunities in leadership were provided through participation in student council.

Parent and community involvement in the school were encouraged in many ways. A Lunch Buddies program brought in community members to spend time with students and provide an adult role model. Parents were invited to participate in events such as Literacy Luau, reading with students, and Book Fairs. The community as a whole is dedicated to our students.

We continue to expand our use of technology in the classroom. This year we were able to add a scan converter in each classroom so that the entire class could view the computer. Teachers continue to integrate technology into the classroom as often as possible. Research is taking place concerning white board technology. It is our hope to purchase at least one interactive white board to pilot during the next year.

For the 2006-2007 year, we will continue about the business of educating our children. Our goal is to increase the number of students scoring Proficient and Advanced on PACT as well as providing a quality education for the customers we serve. We strive to reinforce our learning community as we continue Linking Learning to Life.

Jane Wallace, Principal

Austin Dawkins, Chairperson, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	102	91
Percent satisfied with learning environment	100.0%	92.0%	90.0%
Percent satisfied with social and physical environment	100.0%	89.2%	89.0%
Percent satisfied with school-home relations	90.2%	87.3%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.